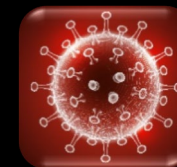


School Planning and Implications

Joanne Pitman – Superintendent | School
Improvement, Calgary Board of Education
August 24, 2020



Back to school
COVID-19
WEBINAR

BACK TO SCHOOL

DISCLOSURES



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Joanne Pitman

- Nothing to disclose

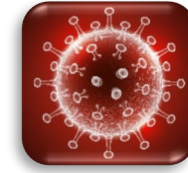
School Authority and School Specific Re-Entry Plans



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- **Alberta Education** released updated [Scenario 1 Guidelines](#) and [Scenario 2 Guidelines](#) on Aug. 20, 2020
- All families and staff will receive a copy of the [Self Screening Questionnaire](#) (updated Aug. 20)
 - Implementation
 - Testing and self-isolation requirements
- **Masks in Schools** – Alberta Education has mandated masks Gr. 4 – 12. School authorities have taken various approaches to masking for students in K – 3
 - Significant support for mask protocols, mask breaks, and guidance for what must be in place to remove a mask and utilize alternative health measures

School Authority and School Specific Re-Entry Plans

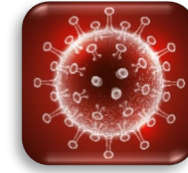


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Key Areas of Focus for School Authorities

- Training and building understanding and implementation of all health protocols in the context of a school setting
 - Physical distancing
 - Hand hygiene
 - Cohorts
 - Masks
 - Respiratory etiquette
- Increased cleaning measures (HTP)
- Monitoring health of students and staff
- Adjustment of course delivery and schedule of school day
- Supporting learning continuity and mental health

School Authority and School Specific Re-Entry Plans



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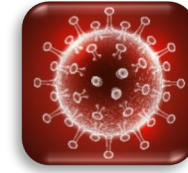
Online access

- Classroom/course teachers will provide access to ongoing learning if students are required to self-isolate provided they are well enough to continue school work
- Transition to full registration for online schools
- Registration in the Hub where students are able to return in February.
- Continued preparation should we have to transition to a blended model in Scenario 2

Working together

- Common messages to support families and employees to make decisions regarding health concerns, required supports, and exemptions/accommodations
- Documentation expectations

School Authority and School Specific Re-Entry Plans



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Additional Questions